

COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Academic Development A,B,C	
ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
STATE STANDARDS: No state standard is available at this time.	
UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.	
A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.	
A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.	
ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will start a worksheet titled "The Career Key ", and complete it during the second session. Counselor directed differentiated instructional activities are ongoing and based on student need. RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career	ASSESSMENTS: -Direct observation -Worksheets dealing with careers REMEDIATION: Classroom lessons ENRICHMENT: -Further individual sessions if needed

COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Academic Development A,B,C	

ASCA NATIONAL STANDARDS:

Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept

A. A1.3 Take pride in work and achievement.

A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning

A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success

A: A3.1 Take responsibility for their actions.

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning

A. B1.1 Demonstrate the motivation to achieve individual potential.

A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals

A: B2.4 Apply knowledge of aptitudes and interests to goal setting.

A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences

A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.

A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.

A: C1.5 Understand that school success is the preparation to make the transition from student to community member.

A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

ACTIVITIES:

Participate in a discussion of career topics:

-What is a career?

-Students will verbally identify what some one in there family does for a Career.

-Students will complete a worksheet titled "The Career Key ", and then pair up with there classmates to discus the results.

-Students will complete a worksheet that is designed to have him/her record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

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ASSESSMENTS:

-Direct observation

-Worksheets dealing with careers

REMEDIATION:

Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Career Development A,B,C	
ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.	
STATE STANDARDS: No state standard is available at this time.	
UNIT OBJECTIVES:	
C:A1 Develop Career Awareness	
C:A1.2: Learn about the variety of traditional and nontraditional occupations	
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations	
C:A1.4: Learn how to interact and work cooperatively in small group	
C:A1.5: Learn to make decisions	
C:A1.6: Learn to set goals	
C:A1.7: Understand the importance of planning	
C:A1.8: Pursue and develop competency in areas of interest	
C:A1.9: Develop hobbies and vocational interests	
C:A1.10: Balance between work and leisure time	
C:B1 Acquire Career Information	
C:B1.2: Identify personal skills, interests and abilities and related them to current career choice	
C:B1.4: Know the various ways in which occupations can be classified	
C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice	
C:C1 Acquire Knowledge to Achieve Career Goals	
C:C1.1: Understand the relationship between educational achievement and career success	
C:C1.2: Explain how work can help to achieve personal success and satisfaction	
C:C1.3: Identify personal preferences and interests influencing career choice and success	
C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills	
C:C1.7: Understand that work is an important and satisfying means of personal expression	
C:C2 Apply Skills to Achieve Career Goals	
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals	
C:C2.2: Learn how to use conflict management skills with peers and adults	
C:C2.3: Learn to work cooperatively with others as a team member	
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COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Career Development A,B,C	
ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.	
STATE STANDARDS: No state standard is available at this time.	
UNIT OBJECTIVES: C:A1 Develop Career Awareness C:A1.2: Learn about the variety of traditional and nontraditional occupations C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations C:A1.4: Learn how to interact and work cooperatively in small group C:A1.5: Learn to make decisions C:A1.6: Learn to set goals C:A1.7: Understand the importance of planning C:A1.8: Pursue and develop competency in areas of interest C:A1.9: Develop hobbies and vocational interests C:A1.10: Balance between work and leisure time C:B1 Acquire Career Information C:B1.2: Identify personal skills, interests and abilities and related them to current career choice C:B1.4: Know the various ways in which occupations can be classified C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice C:C1 Acquire Knowledge to Achieve Career Goals C:C1.1: Understand the relationship between educational achievement and career success C:C1.2: Explain how work can help to achieve personal success and satisfaction C:C1.3: Identify personal preferences and interests influencing career choice and success C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills C:C1.7: Understand that work is an important and satisfying means of personal expression C:C2 Apply Skills to Achieve Career Goals C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals C:C2.2: Learn how to use conflict management skills with peers and adults C:C2.3: Learn to work cooperatively with others as a team member	
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COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Personal/Social Development A,B,C	

ASCA NATIONAL STANDARDS:

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Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.

STATE STANDARDS: No state standard is available at this time.
UNIT OBJECTIVES:
PS:A1 Acquire Self-knowledge

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.3 Learn the goal-setting process

PS:A2 Acquire Interpersonal Skills

PS:A2.2 Respect alternative points of view

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.6 Use effective communication skills

PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior

PS:B1 Self-knowledge Application

PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences

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ASSESSMENTS:

-Direct observation

-Worksheets dealing with careers

REMEDIATION:

Classroom lessons

ENRICHMENT:

-Further individual sessions if needed

COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Personal/Social Development A,B,C	

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REMEDIATION:

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ENRICHMENT:

- Further individual sessions if needed